

LATIN AMERICAN LAW REVIEW

Invites the academic community to submit papers for our special issue:

“LEGAL EDUCATION AND TECHNOLOGY”

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Call for Papers from
February 15 to May 31, 2022

I. DESCRIPTION

Technology is an omnipresent and inescapable fact both in contemporary legal practice and legal education. Technology has impacted the legal services market around the world to a significant degree. Legal practice, which has global dimensions today, has been transformed by the arrival of online lawyers, computer programs that allow for sharing documents with the opposing party in a lawsuit (e-discovery), the use of large databases for making legal decisions, the massive use of software that allows for creating and sharing legal documents, and the use of software that

allows for following legal proceedings or comparing and analyzing large quantities of legal documents. These technological innovations have made some aspects of legal services more efficient, more transparent, cheaper, and more accessible for citizens. Nevertheless, these same technological innovations also threaten to eliminate a significant number of legal jobs, generate risks related to the quality of legal services they provide, create new ethical challenges for lawyers, and obscure aspects of legal practice that have come to be controlled by algorithms that few people know, understand, and can transform, making legal services even more technical.

Legal education has also been impacted by technological innovation. Many law schools around the world have created, macro or micro programs for innovation in legal instruction through technology. In a large number of schools on five continents, tools like online courses, blended courses, interactive electronic case books, online platforms for evaluating students or sharing information between students and professors, integrating computers, cell phones, or clickers in class dynamics, anti-plagiarism software, the use of videos in classes, and the use of software to measure professors' productivity and to evaluate students' perceptions of their courses have a greater or lesser presence. As a consequence, law schools are investing an increasing amount of financial resources into incorporating or developing these technological innovations in their educational practices. Likewise, law schools use these technological innovations to articulate a discourse that allows them to present themselves as avant-garde educational institutions, and thus compete more

effectively in the education market. The discursive or practical impact of technological innovations in legal education is so strong that law schools that do not incorporate these innovations are seen by the market (and by themselves) as obsolete institutions, institutions that have been left behind by the train of "modernity".

Paradoxically, in many law schools around the world there has not been enough reflection on these issues. There are not many books or articles that examine technological innovation and its relations with legal communities in regions such as Latin America, Europe, Asia, and Africa. This issue of LAR, therefore, has the objective of opening academic spaces to describe and critically examine the characteristics, effects and foundations of technological innovations that have impacted legal education. More precisely, this volume of LAR aims, on the one hand, to describe and examine the uses and impact that technology has had on legal education. On the other, to describe and examine the weaknesses and strengths of the arguments that promote technology in legal education.

II. EDITORIAL GUIDELINES

The articles submitted should not be in the process of being evaluated nor have publishing commitments with any other publication. Papers submitted for evaluation

CALL FOR PAPERS

must strictly comply with the rules set by Latin American Law Review (see: <https://revistas.uniandes.edu.co/for-authors/lar/editorial-policy>).

Please direct any question to the guest editor (dbonilla@uniandes.edu.co) or to the general editorial board (lar@uniandes.edu.co). During the call for papers, manuscripts should be submitted via email: lar@uniandes.edu.co.