

Revista Latinoamericana de Educación

Voces y Silencios

School of Education
Universidad de los Andes

Bogota
Colombia

Voces y Silencios: Revista Latinoamericana de Educación from Universidad de los Andes (Colombia) invites the academic community to submit articles for a special section on the topic **“Education and Migration: Social Responses on Access, Integration and Development of Educational Systems”**.

Chief Editor: Andres Molano (Universidad de los Andes, Colombia)

Guest Editor: Gretchen Brion-Meisels (Harvard University, USA).

Articles should be submitted no later than December 15, 2021

Submissions will be accepted in either English or Spanish. Submissions should follow the editorial and stylistic guidelines of *Revista Latinoamericana de Educación*

<https://revistas.uniandes.edu.co/for-authors/vys/editorial-policy>

All papers should be submitted to the email vocesy silencios@uniandes.edu.co

There are an estimated 281 million people around the world living in countries and regions different from those in which they were born (IOM, 2020). Across the globe, people migrate for a range of reasons, including but not limited to socio-political conditions, economic disparities, armed conflict, and a pull toward different social and economic conditions. Migration involves significant changes and requires adaptation to new social relationships. Thus, it is critical that host communities carefully consider questions of access, integration, and holistic support for both host and migrant populations.

Schools, daycares, and adult learning centers are often among the first institutions that migrant families, children, and youth encounter. As such, they act as a first line of response to the needs and desires of migrant youth and families. Despite the importance of these institutions, academic literature on the interaction of education and migration processes reveals that little scholarship has centered its attention on these issues, especially in low- and middle-income countries around the world.

In this special section of *Revista Latinoamericana de Educación* we seek to address this publication gap by inviting academic manuscripts that examine and analyze the interactions between migration and educational process at all levels of the educational cycle, and from the experience of traditional (schools and training centers) and non-traditional settings (community centers, libraries). While our emphasis as a journal lies on Latin American communities, we invite scholars from all regions of the world to reflect with us about local and global phenomenon – including lessons learned – that can help us understand the interplay of human development, education, and migration.

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We welcome manuscripts that are based on original empirical research, that center a developmental or education related question or exploration of migration, and that are based on primary qualitative or quantitative research. We also welcome systematic reviews of the literature and meta-analyses. We are especially interested in exploring the following themes:

- Individual and collective experiences of migrants and their process of integration into educational systems in host communities: Opportunities and barriers for access, integration, and adaptation.
- Experiences of transformation and adaptation of host educational systems (formal or informal) at the local, sub-national and global level to address migrant needs.
- Impact, efficacy, and effectiveness evaluations of social interventions designed to address the human development and educational needs of migrant populations.
- Experiences of collaboration among governmental and non-governmental organizations (at a national, sub-national, or transnational level) to address the human development and educational needs of migrant populations.

In an effort to amplify the voices of migrant students, educators and policy makers reflecting on the intersection of education and migration, the *Revista Latinoamericana de Educación* invites our community to explore and consider submitting to the sections of *TESTIMONIES AND RESOURCES* or *VIEWPOINTS AND REVIEWS*. (<https://revistas.uniandes.edu.co/for-authors/vys/editorial-policy>) These sections invite authors to share their experiences and viewpoints through articles that do not involve the analysis and reporting of primary data. Authors interested in submitting to this section should submit an abstract of no more than 500 words indicating the topic to be addressed, their main arguments, and the proposed organizational structure of their piece. Our editorial team will work with these authors to assess the fit of the proposed article for the journal.

We also remind our academic community that the general section of the journal continues to accept manuscript in general Educational and Human Development topics that do not necessarily fit with this call on Education and Migration. For more information about the general section of the journal, interested authors should consult <https://revistas.uniandes.edu.co/for-authors/vys/submit-your-article>

Any questions about this call for papers can be directed to Andres Molano (a.molano@uniandes.edu.co) or Gretchen Brion-Meisels (gretchen_brion-meisels@gse.harvard.edu), with the subject line [Education and Migration]